At a Glance 2011

Embark, Explore, Discover...
A Historical Timeline: 1835–2010

1835
American Presbyterian missionaries establish the American School for Girls in response to a lack of available education for girls in the region.

1905
The school becomes the American Junior College for Women, with a founding class of eight students.

1924
The name of the college is changed to Beirut College for Women (BCW).

1933
The school becomes the American Junior College for Women, with a founding class of eight students.

1948–49
The Board of Regents of the University of the State of New York grants BCW a provisional charter, allowing it to offer the B.A., B.A., and A.S.S. degrees.

1950
The Lebanese government recognizes BCW’s bachelor’s degrees as equivalent to the License.

1955
The Board of Regents of the University of the State of New York grants BCW a provisional charter, allowing it to offer the B.A., B.A., and A.S.S. degrees.

1958
The Board of Regents amends the charter to transform the college into a multi-campus institution.

1965
The Board of Regents of the University of the State of New York grants BCW a provisional charter, allowing it to offer the B.A., B.A., and A.S.S. degrees.

1970
The Board of Regents approves the university’s new name — Lebanese American University (LAU). The charter is amended to include master’s degrees. LAU has three schools: Arts & Sciences, Business, and Engineering & Architecture. During this year, the School of Pharmacy also opens.

1973
The cornerstone of LAU’s oldest building, Sage Hall, is laid and the college is moved to its present location in Beirut.

1975–1990
Despite low attendance during the civil war, the college maintains operations by holding courses north and south of Beirut.

1985
The Board of Regents of the University of the State of New York grants BCW a provisional charter, allowing it to offer the B.A., B.A., and A.S.S. degrees.

1990–1999
American Presbyterian missionaries establish the American School for Girls in response to a lack of available education for girls in the region.

1991
The Board of Regents of the University of the State of New York grants BCW a provisional charter, allowing it to offer the B.A., B.A., and A.S.S. degrees.

1992
The Lebanese government recognizes BCW’s bachelor’s degrees as equivalent to the License.

1995
The Board of Regents of the University of the State of New York grants BCW a provisional charter, allowing it to offer the B.A., B.A., and A.S.S. degrees.

1996
The Lebanese government officially recognizes the new name and charter.

1999
The Board of Regents approves the university’s new name — Lebanese American University (LAU). The charter is amended to include master’s degrees. LAU has three schools: Arts & Sciences, Business, and Engineering & Architecture. During this year, the School of Pharmacy also opens.

2000
The Gilbert and Rose-Marie Chagoury School of Medicine welcomes its first class of students.

2002
The New England Association of School and Colleges (NEASC) grants LAU accreditation candidacy status.

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2005
The School of Architecture and Design opens, grouping architecture, design, and fine arts programs under the same roof.

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2007
The Board of Regents in New York amends the charter to transform the college into a multi-campus institution.

2008
In December 2007, LAU’s Board of Trustees approves the establishment of the School of Nursing.

2009
In October 2008, the School of Architecture and Design opens, grouping architecture, design, and fine arts programs under the same roof.

2010
NEASC grants LAU accreditation.

2010
The 2005–2010 Strategic Plan is completed.
The Lebanese American University is a leading private higher education institution in Lebanon, operating under a charter from the Board of Regents of the University of the State of the New York, and accredited by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, effective November 11, 2009.

The university was founded as a women’s college in 1924, and has expanded over the decades alongside the growing educational needs of Lebanon and the Middle East region. Today the university boasts seven schools, offering a dynamic range of academic programs taught by highly skilled faculty on two campuses in Beirut and Byblos.

As a nonsectarian institution guided by a deep-rooted sense of shared ethical values, LAU provides access to a superior education attracting students from Lebanon, the Middle East and around the world.

In 2010, the university completed the implementation of its five-year Strategic Plan that has focused on fostering excellence in all facets of university life, addressing the multiple needs of students, increasing outreach to alumni, promoting LAU as a major regional learning center, and using financial resources in a well-planned and effective way. The next Strategic Plan that will be academically focused is due to be launched in early 2011.

LAU is governed by a 25-member Board of Trustees that has three primary functions: leadership, stewardship and audit. Consisting of up to 25 members, LAU’s Board of International Advisors acts as an advisor on university policies and provides guidance to the Board of Trustees, president and senior management.

“LAU is committed to academic excellence, student-centeredness, the advancement of scholarship, the education of the whole person and the formation of students as future leaders in a diverse world.”
Lau’s green campuses are set on hillside locations by the Mediterranean Sea, with easy transportation access to all areas of Lebanon and the comfort of mild weather throughout the year.

Both the Byblos and Beirut campuses offer the same structured programs in arts, sciences and business. The School of Nursing and School of Medicine programs, as well as junior and senior years in programs at the School of Engineering and School of Pharmacy, are completed on the Byblos campus.

The Beirut campus benefits from an urban setting with direct access to the cultural, social, educational and recreational resources of Lebanon’s capital. It is the site of the university’s foundation and home to three schools — Architecture and Design, Arts and Sciences, and Business.

The Byblos campus, inaugurated in 1991, has quickly grown to become the seat of six schools — Arts and Sciences, Business, Engineering, Nursing, Pharmacy and Medicine. Other planned additions to this campus are a new library and a civic center.

Both campuses are fitted with free wireless internet access and boast impressive libraries, athletics facilities, residence halls, theaters, IT and computer facilities, laboratories and academic support services.
Academic Programs

LAU offers undergraduate and graduate degree programs in various fields of study through seven schools:

- School of Arts and Sciences
- School of Architecture and Design
- School of Business
- School of Engineering
- Gilbert and Rose-Marie Chagoury School of Medicine
- Alice Ramez Chagoury School of Nursing
- School of Pharmacy
School of Arts and Sciences

The School of Arts and Sciences is home to LAU’s oldest programs, which form the core of the university’s liberal arts tradition. The school is renowned for its expansive list of top-notch academic programs, and diverse and qualified faculty dedicated to developing students’ critical-thinking and communication skills. It offers the following degrees:

Bachelor’s Degrees

Bachelor of Arts (B.A.) in: Communication Arts (92 credits), Education (95 credits), English (92 credits), Political Science/International Affairs (92 credits), Political Science (92 credits), Psychology (92 credits), Social Work (92 credits), Teaching English as a Foreign Language (95 credits), Teaching Arabic as a Foreign Language (95 credits).

Bachelor of Science (B.S.) in: Biology (96 credits), Chemistry (92 credits), Computer Science (92 credits), Mathematics Education (93 credits), Mathematics (92 credits), Nutrition (94 credits).

Master’s Degrees

Master of Arts (M.A.) in: Comparative Literature (30 credits), Education (30 credits), International Affairs (30 credits).

Master of Science (M.S.) in: Computer Science (30 credits), Molecular Biology (30 credits).

Special Degree

School of Architecture and Design

In the fall of 2009, LAU officially established the School of Architecture and Design, grouping together all architecture, design and fine arts programs under one school. The school is home to the following degree programs:

Bachelor's Degrees

Bachelor of Architecture (B.Arch.) (176 credits)

Bachelor of Arts (B.A.) in: Fine Arts (92 credits), Interior Architecture (139 credits)

Bachelor of Science (B.S.) in: Graphic Design (118 credits), Interior Design (110 credits)
LAU’s School of Business has grown rapidly to boast the largest number of students of all the university’s schools. Offering three undergraduate degrees programs, as well as two M.B.A. programs, the school provides students with highly professional training for leadership roles. The school offers the following degrees:

**Bachelor’s Degrees**

**Bachelor of Science (B.S.) in:**
- Economics (92 credits) with four different tracks (Finance, Management, Mathematics, Political Science/International Affairs)
- Hospitality and Tourism Management (94 credits)

**Master’s Degrees**

- Master of Business Administration (M.B.A.) (39 credits)
- Executive Master of Business Administration (E.M.B.A.) (36 credits)
School of Engineering

The School of Engineering provides its students with a rigorous academic education and a dynamic professional foundation that empower its graduates to lead successful careers in today’s global markets.

Previously known as the School of Engineering and Architecture, it was strategically divided into two distinct schools, expanding the opportunities available to develop programs while giving students more individual attention. The school offers the following degrees:

**Bachelor’s Degrees**
Bachelor of Engineering (B.E.) (150 credits) in: Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering

**Master’s Degrees**
Master of Science (M.S.) (30 credits) in: Civil and Environmental Engineering, Computer Engineering, Industrial Engineering and Engineering Management
The LAU Gilbert and Rose-Marie Chagoury School of Medicine opened its doors in September 2009 to students from Lebanon and across the region, offering them a medical education in accordance with the highest standards of American medicine.

The school has been conceived and designed in collaboration with Partners Harvard Medical International, and boasts a forward-thinking and integrated curriculum in which basic and clinical sciences are taught simultaneously throughout the four-year program, along with practical exposure right from the start.

The school offers the following degree:

Doctorate Degree
Doctor of Medicine (M.D.)
The Alice Ramez Chagoury School of Nursing admits undergraduate students who seek a strong education and relevant professional experience to meet the persistent need for high-quality, safe and effective health care. The school offers students a comprehensive and intellectually challenging curriculum that emphasizes professional nursing standards, provision of patient-centered care, and ethical practice. The 104-credit curriculum is built on a liberal arts foundation, and complements nursing science with knowledge from the biomedical and social sciences. Graduates of the program will be qualified to seek registered nurse positions in Lebanon and around the world.

The school offers the following degree:

**Bachelor’s Degree**
Bachelor of Science (B.S.) in Nursing
School of Pharmacy

The School of Pharmacy prepares students for careers in clinical pharmacy, providing them with a thorough understanding of drugs and diseases, in addition to the values intertwined with serving society as caring and ethical professionals.

The school comprises two departments, the Department of Pharmaceutical Sciences and the Department of Pharmacy Practice, and offers the following degrees:

**Bachelor’s Degree**
Bachelor of Science (B.S.) in Pharmacy (174 credits)

**Doctorate Degree**
Doctor of Pharmacy (Pharm.D.) (21 credits)

LAU’s Doctor of Pharmacy program is the only such program outside of the United States that is accredited by the Accreditation Council for Pharmacy Education.
Libraries

At LAU’s libraries in Beirut and Byblos, the value of traditional resources such as books, journals and other print materials is enhanced and complemented by close to 136 state-of-the-art electronic databases. Approximately 52,000 full-text serial titles available electronically put millions of articles at the fingertips of students, faculty and staff. Both libraries offer users an integrated service environment, uniting technology and experts. Users can benefit from individual instruction and orientation, to training sessions and research assistance. Through agreements with institutions abroad, the libraries secure on-demand materials that are otherwise unavailable in Lebanon.

Computer facilities include scanners, printers and 166 public computers, in addition to a comprehensive audiovisual collection, and practical teaching sources for education students. The Beirut Riyad Nassar Library offers a number of special collections, including books and other materials on women’s studies, education, Islamic art and architecture, and the oldest children’s library in Lebanon.

Collections (2008-2009)

- Total print volumes: 319,453
- Electronic books: 59,310
- Print/microform serial subscriptions (title number): 1,161
- Print/microform serial subscriptions (volume number): 35,545
- Full-text electronic journals: 52,098
- Total online databases: 136
- Microforms - Byblos campus: 12 titles in 150 reels
- Total media materials: 12,231

Centers and Institutes

With a total of 22 centers and institutes, the opportunities for research and training at LAU are endless. These centers and institutes are headed up by renowned faculty, and they regularly hold conferences, workshops and seminars throughout the year, offering specialized knowledge, access to information and resources, in addition to subject-specific training to students, researchers, faculty and professionals from around the world.

The university’s centers and institutes are:

- Center for Lebanese Heritage
- Center for Program and Learning Assessment
- CIEBO Institute
- Continuing Education Program
- Cooperative Learning Center
- Human Resources Institute
- Institute for Banking and Finance
- Institute for Migration Studies
- Institute for Peace and Justice Education
- Institute for Water Resources and Environmental Technologies
- Institute for Women’s Studies in the Arab World
- Institute of Diplomacy and Conflict Transformation
- Institute of Family and Entrepreneurial Business
- Institute of Hospitality and Tourism Management Studies
- Institute of Islamic Arts, Architecture & Design
- Institute of Human Genetics
- Software Institute
- Summer Institute for Intensive Arabic Language and Culture
- Teacher Training Institute
- Media Training and Research Institute
- University Enterprise Office
- Urban Planning Institute

To learn more about any of LAU’s centers and institutes, visit their websites listed at:
The University Enterprise Office at LAU serves a strategic advisory and coordination role for the university’s projects throughout the Middle East and North Africa (MENA). In particular, it offers academic coverage services to the Scientific College of Design in Muscat, Oman, and coordinates the management of the LAU–MEPI Tomorrow’s Leaders Program. In addition to providing advisory services to universities in the MENA region, UEO offers the following consulting services: strategy, operations, academic planning, accreditation advisory, enrollment management, and implementation and performance-monitoring services.

Summer Institute for Intensive Arabic Language and Culture (SINARC)

Held twice yearly at the Beirut campus, LAU’s Summer Institute for Intensive Arabic Language and Culture attracts an increasingly international group of students for two intensive programs—a six-week summer program and a 15-week fall program. SINARC caters to students at all levels of Arabic, from beginner to advanced. Formal Arabic language instruction is complemented with courses on Lebanese dialect, in addition to weekly lectures on topics of current events, politics, history, society and culture, and visits to historical, cultural and tourist sites in Beirut and throughout Lebanon.

For more information, visit: http://www.lau.edu.lb/centers-institutes/sinarc/.

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The Continuing Education Program at LAU offers innovative learning opportunities for future leaders of the community while enhancing performance, promoting professional advancement, and encouraging achievement. Through programs designed for the 21st-century workplace, CEP provides adult learners with pertinent knowledge and specialized skills.

CEP promotes professional practices in continuing education by creating and developing innovative and dynamic educational programs and by responding to specific learning needs in a variety of fields. Courses and workshops are tailored to any region and are based on the client’s requirements. Certificate-based programs are offered on campus or at the client’s requested location during or after working hours.

For more information, visit the CEP website at: http://www.lau.edu.lb/cep.

Established in 1973, the Institute for Women’s Studies in the Arab World is committed to leading academic research on women in the Arab world and empowering women in the region through development programs and education while serving as a catalyst for policy changes regarding women’s rights in the Arab world. An active and widely reputed institute on the study of women in the region, IWSAW facilitates networking and communication, and extends ties with international organizations and universities working on gender issues.

IWSAW is in the process of establishing a Graduate Program in Gender/Women Studies at LAU. Expected to start in 2010-2011, as per its 5-year strategic plan. This graduate program will be the first of its kind in Lebanon, and will hopefully generate a group of young and qualified researchers in the field. The Graduate Program in Gender/Women Studies at the LAU will lead to a master’s degree issued by the Department of Social Sciences at LAU’s School of Arts and Sciences.

For more information, visit the IWSAW website at: http://www.lau.edu.lb/centers-institutes/iwsaw/index.html.

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LAU’s student body, characterized by diversity and community spirit, constitutes one of the university’s chief assets. More than 83 nationalities — and all of Lebanon’s confessional groups — are represented on both campuses. Student achievements continuously enhance the university’s reputation locally and internationally. Student enrollment for the fall term of the 2009-2010 academic year totaled 7,813 students.

A testament to LAU’s reputation for excellence is found within the growing numbers of international students that the university attracts. In the 2009-2010 academic year, an extraordinary 19 percent of the student population was international, representing 83 different nationalities in the fall 2009 term, and 76 different nationalities in the spring 2010 term. With the new leading schools of Medicine and Nursing as well as the renowned Pharmacy School programs, this number is set to further increase considerably.

Students

<table>
<thead>
<tr>
<th>School</th>
<th>Total</th>
<th>Beirut Campus</th>
<th>Byblos Campus</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Architecture and Design</td>
<td>581</td>
<td>255</td>
<td>255</td>
<td>836</td>
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<tr>
<td>Arts and Sciences</td>
<td>1,714</td>
<td>405</td>
<td>1,309</td>
<td>2,119</td>
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<tr>
<td>Business</td>
<td>2,741</td>
<td>540</td>
<td>2,201</td>
<td>3,281</td>
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<tr>
<td>Engineering</td>
<td>148</td>
<td>617</td>
<td>765</td>
<td>912</td>
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<tr>
<td>Medicine</td>
<td>0</td>
<td>25</td>
<td>25</td>
<td>25</td>
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<tr>
<td>Pharmacy</td>
<td>61</td>
<td>549</td>
<td>610</td>
<td>671</td>
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<tr>
<td>Other</td>
<td>145</td>
<td>32</td>
<td>173</td>
<td>177</td>
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<tr>
<td>Total</td>
<td>5,390</td>
<td>2,423</td>
<td>2,967</td>
<td>7,813</td>
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* Census date figures for fall 2009

<table>
<thead>
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International Students

A testament to LAU’s reputation for excellence is found within the growing numbers of international students that the university attracts. In the 2009-2010 academic year, an extraordinary 19 percent of the student population was international, representing 83 different nationalities in the fall 2009 term, and 76 different nationalities in the spring 2010 term. With the new leading schools of Medicine and Nursing as well as the renowned Pharmacy School programs, this number is set to further increase considerably.
Faculty

As part of its strategic plan, LAU is raising the standards of faculty qualifications. Of 244 full-time faculty members, 76 percent hold doctorates or highest degrees in their fields. Around 53 percent of Ph.D.s or holders of other terminal degrees have degrees from the United States; 26 percent from Western Europe; 8 percent from Canada, Australia and South Africa; and 13 percent from Lebanon and other Arab countries. The university’s faculty body is further characterized by diversity: 54 percent are Lebanese, 36 percent are dual nationals and 10 percent are non-Lebanese foreigners. An impressive 42 percent of full-time faculty members are women. The approximate student to faculty ratio on both campuses is 19:1 (full-time equivalents for fall 2009).

Staff

LAU is one of Lebanon’s largest private employers with 485 full-time staff members working together to support the functioning of one of the fastest-growing universities in the region. Through key service areas that include student development and enrollment management, information technology, advancement, administration, human resources, and marketing and communications, the university’s staff has been growing in numbers year-on-year, attracted by a positive work environment and excellent employee benefits scheme.
In its efforts to promote academic excellence, LAU provides a comprehensive financial aid program that rewards academic performance and supports financial need. Each eligible student benefits from a financial aid package corresponding to the combined rating of his/her academic and financial status. Financial aid is granted in the form of merit scholarships, workaid, loans and grants.

During the 2009–2010 academic year, 249 LAU students benefited from USAID. For the academic year 2010–2011, LAU has increased its financial aid budget by seven percent, to reach $15,282,694, which will be granted to around 2,000 students. In terms of scholarships, 64 students received Merit Scholarships in the 2008–2009 academic year – a number that has increased by 50 percent for the 2009–2010 academic year with 81 Merit Scholarships awarded in the fall of 2009. Similarly, the number of MEPI Grants has increased significantly, from six awarded in the 2008–2009 academic year to 22 awarded in the fall of 2009. In addition, 153 incoming LAU students have been awarded a new Entrance Scholarship in the fall of 2009.

The university’s operating budget for 2010–2011 is $111,840,000, a significant increase of six percent from the 2009–2010 operating budget of $105,304,000, reflecting the continued growth and expansion of LAU. Funding comes from tuition and students fees, private gifts, government grants, fundraising and endowment income.
Alumni

LAU has close to 30,000 alumni around the world. Thirty vibrant and active alumni chapters maintain ties with the university and foster networking among generations of LAU graduates. Alumni are offered a number of benefits and services from LAU and are regularly invited to participate in a range of dedicated events, including reunions, homecomings, conferences, lectures, dinners, and social gatherings. Members of the university’s active Alumni Association also have access to certain LAU facilities and participate in alumni elections.

Alumni chapters* exist in:
- Abu Dhabi
- Aleppo
- Amman
- Athens
- Bahrain
- Beirut
- Byblos
- Damascus
- Detroit
- Dubai and Northern Emirates
- Eastern Province, KSA
- Florida
- Jeddah
- Kuwait
- London
- Montreal
- New England
- New York/New Jersey
- Northern California
- North Lebanon
- Oman
- Ottawa
- Qatar
- Riyadh
- South Carolina
- Toronto
- Washington, D.C.

* The School of Pharmacy, the School of Engineering, and BCW have separate alumni chapters.
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